

2) Write the appropriate sound: (d/e/g /b)

•••

3) Tick: pen – table – book

. . . .

• Robot

•••

## 4) 1<sup>st</sup> flower is red 2<sup>nd</sup> flower is green 3<sup>rd</sup> flower is orange: follow the lines



5) Trace: mum / grandpa

6) Circle and color:

dad / grandma



7) find out Ff:



## 8) Play with numbers:



## HOW MANY?

